TxDOT Tribal Histories Project

Communications Plan

TxDOT Tribal Outreach

TxDOT & Consultants introduce Tribal Nations at NAGPRA

Laura Cruzada from TxDOT sends formal intro & invitation to all Tribal Nations

TxDOT Input

TxDOT & Ximenes introduce Project & Consultants to Tribal Nations at NAGPRA

Tribal Nation Representative Responses

Do Not Participate

Consultant (Galindo) follow-up to all Tribal Nations after reintroduction

Participation Confirmed

Participation Unconfirmed

Participation Level

Educational Outreach Materials Only

Tribal Nation Input

White paper for each tribe on history of presence pre and post contact to serve as resource for technical archeology reports or for tribes’ use

TxDOT Internal Audiences

TxDOT External Audiences

Explain why & how State works with Tribal Nations

Explain benefits to working with Tribal Nations

Increase public awareness of tribes’ presence through educational Discuss curriculum, publications and other products

Supplement TEKS curriculum

Educational Outreach Materials

Tribal Research

Tribal Nation Input

Identify individuals contributing to research & role

Identify archives to be consulted

Determine primary & secondary sources

Determine questions to be asked of individuals & sources

Create annotated bibliography of sources

Review Historical Research

Produce content for Historical Research Report

Research Plan for each Tribal Nation

Tribal Nation Input

Develop GIS Datasets

Tribal Nation Input

Develop map-based system of Tribal interests in cultural or natural resources for tribes and transportation planners.

Document source materials & references to be mapped

Assign confidence levels to features

Tribal Nation Input

Tribal Nation Review

Tribal Histories Research Report

Tribal Histories GIS Maps

Tribal Nation Review

Tribal Nation Review

Tribal Nation Review

• Tribes may review with early participation response

Tribal Nation Review

Tribal Nation Review

• Explain why & how State works with Tribal Nations

• Explain benefits to working with Tribal Nations

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• Supplement TEKS curriculum

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